

A STUDY OF CULTURAL COMPETENCE OF MALE & FEMALE SECONDARY SCHOOL TEACHERS

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Received: 20 Jun 2018

Accepted: 23 Jun 2018

Published: 30 Jun 2018

ABSTRACT

The present study was designed to compare male and female cultural competence of secondary school teachers. The main objective of the investigation was to know the Cultural Competence of secondary school teachers in relation to their gender. The sample for the present study consisted of 100 secondary school teachers (50 male secondary school teachers and 50 female secondary school teachers) selected randomly from the different regions of Varanasi district. Descriptive survey methodology has been used for this study. In order to assess the cultural competence of male and female secondary school teachers Cultural Competence Scale constructed by the investigator was used. The results revealed that there is no significant difference between Cultural Competence of male and female secondary school teachers.

KEYWORDS: *Cultural Competence, Secondary School Teachers, Gender*