

EMOTIONAL MATURITY: A COMPARATIVE STUDY OF EMOTIONAL MATURITY OF TEACHER TRAINEES IN BAREILLY DISTRICT, UTTAR PRADESH

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ABSTRACT

In the current age it is observed that, students or children are opprobrious and less bothered about the respect for a teacher or seniors. In spite of this unpleasant current scenario, Teachers are still have keen appetite for admiration, courtesy and a respectful treatment, from their students. However, on the contrary of it, they have to face annoying behavior, flak and apathetic attitude, in this drastic situation not only teacher but, anyone could get lost his patience and opt the prohibited act. To cope-up this situation and alleviate the behavior of students, and to establish a good amount of endurance in teachers or any authority, one need to have a strong Emotional Maturity, either is a student or a Teacher, for emotional maturity helps everyone to be calm and under control even in dreadful conditions. It is common consensus that in adverse environment Female Teachers are much capable to maintain a cool temper and patience and get succeeded to deal negative behavior of students amicably, whereas in some situations Male are strong enough to deal with pressure like a pillar. In this context by several methodological steps the present study examined the level of difference in Emotional Maturity between Male and Female teacher Trainees, difference of maturity level in between Arts Group and Science Group's Male and Female Teachers Trainees. A sample of 120 collegiate students including Male and Female students of Arts & Science Group of B.Ed. Self Finance Colleges (60 Male and 60 Female). The present research is quantitative in nature. The descriptive survey method of research was employed and data was collected, through Yashvir and Bhargava's Emotional Maturity Scale (EMS). Statistically analysis has been done through Mean, S.D. and using 't' test. Scoring of collected data was done on self reporting five point scale items. Administration of test was mentioned in manual of test. Drawn results reported that there are significant difference in between Male and Female Teacher Trainees. Results also revealed that there is significant difference between Art and Science Teacher Trainees. Also results reported the significant differences between Art and Science Group's Male and Female Teacher Trainees. This paper concluded that to instill the desirable values among the students a teacher should possess high amount of Emotional Maturity to deal meekly with problematic factors and to ameliorate students' behaviour. A teacher trainee is a student and as well as a future teacher so he/she can be considered as a back bone of Nation. And, back bone gives strength and support to your entire body likewise teacher trainee will make the future of Nation he/she should have strong emotional Maturity with all moral values to face any sort of pressure. Teacher educators and parents should play a pivotal role to maintain a congenial environment at home and school to train them to beat any negative condition with positive approach.

KEYWORDS: Comparative, Emotional Maturity, B.Ed., Teacher Trainees