

**DEVELOPING STUDENTS' CREATIVITY WITH THE SENIOR HIGH SCHOOL
ENGLISH LANGUAGE CURRICULUM IN GHANA:
A REALITY OR MIRAGE?**

ALEX ADOBAW-BANSAH¹ & DORA ESSAH-NTIFUL²

¹Research Scholar, Curriculum Studies (English Language), University Practice Senior High School,
Cape Coast, Ghana, Africa

²Research Scholar, Teaching English as a Second Language, Kibi Presbyterian College of Education,
PMB, Kibi, Ghana, Africa

ABSTRACT

The study investigated whether the senior high school English, language curriculum had developed created in its graduates. Four hundred and seventy senior high school graduates were used. A questionnaire with responses organized in five-point Likert scale with few open-ended items was used for senior high graduates to express their opinions. Data was analyzed through the use of descriptive statistics and presented in mean and standard deviation. The finding is that the English language curriculum had not developed creative potentials in its graduates. Resultant suggestions include incorporating diverse methods of teaching English language by teachers of English to help develop creativity in students.

KEYWORDS: Students' Creativity, Senior High School English language Curriculum, Reality, Mirage