

## **SIMULATED TEACHING: A PRAGMATIC APPROACH IN TEACHING OF HOME SCIENCE**

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### **ABSTRACT**

This article substantiates the use of simulated teaching/role play as one of the unique method for teaching of Home Science. Pedagogy of spontaneous and extempore enactment can be used effectively by an able teacher with a pragmatic approach to let people build their own knowledge as per their needs and exigencies. The paper also talks about the advantage injected by involving the children in direct-purposeful experiences and contrived experiences insightfully. It also suggests many advantages of using this technique followed by handful pitfalls which can be managed by a trained teacher tactfully. Learning should bring about a desirable change. Therefore, a teacher should intuitively select the experience to be provided.

**KEYWORDS:** Teaching, Own Knowledge