

THE POSITIVE PEDAGOGY "EXPLORATORY STUDY AND PROPOSAL OF PEDAGOGICAL POSITIVE PRACTICES"

Alia Maaloul¹ & Sameh Ben Hamida²

¹ ISET Gabes-DGET-Tunisia, Research Laboratory LIMTIC, ISI, University of Tunis El Manar, Tunisia, North Africa

² ISET Gabes-DGET-Tunisia, Research Unit ECOTIDI, ISEFC, UVT, Tunisia, North Africa

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ABSTRACT

The leitmotif of this work is based on a pioneering initiative to explore and encourage to experiment the positive pedagogy based on the active approach in the context of higher education in Tunisia and this, on following an exploratory study of this approach which has put the point on the different facets of this novice pedagogy with the major objective of guiding the teachers on its introduction in their teachings through the proposal of a set of educational positive practices. Indeed, the positive pedagogy is structured around three dimensions: the cognitive dimension, emotional dimension, and physical dimension to dispatch learning with pleasure, discovery and success and especially to allow the learner to be happy during its conquest of knowledge and to have a positive image of itself same source of motivation, confidence, and self-esteem. This paper presents our innovative pedagogical initiative to experiment and to achieve the said approach in our lessons from the implementation of a set of educational positive practices by following a methodology based on an exploratory study followed by a qualitative study based on structured interviews.

KEYWORDS: Pedagogical Innovation, Positive Pedagogy, Motivation, Pleasure, Creativity