

THE PAST, PRESENT AND FUTURE OF ENGLISH LANGUAGE ACQUISITION — A SEMANTIC ANALYSIS THROUGH FOUR CASE STUDIES

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ABSTRACT

This paper presents an in-depth analysis of the proficiency or rather the inefficiency of the average college student in English language comprehension. For that a cross-section of the first year under-graduate students of Calicut University were taken and a case study of their dialogue writing attempt was carried out. This clearly illustrates the common syntactical, semantic, socio-linguistic problems faced by the bilingual student when learning English. The paper also discusses some of the measures that can be effective tools in overcoming the natural diffidence of the student in respect to English language acquisition.

KEYWORDS: *Language Acquisition, Semantics, Bilinguals, Affective Filter, Natural Approach*