

THE SIGNIFICANCE OF READING LITERARY TEXTS TO ALGERIAN EFL LEARNERS

Amaria Fehaima

*Research Scholar, Department of English, University Center, Institute of Letters and Foreign Languages,
Ain Temouchent, Algeria*

Received: 27 Jun 2019

Accepted: 22 Jul 2019

Published: 31 Jul 2019

ABSTRACT

This paper tries to show the value of reading literary texts, particularly, different genres to our EFL learners, in an Algerian context. It exposes the problems, difficulties, and challenges faced by EFL learners based on evidence from the questionnaire and semi-structured interview. Therefore, it analyses and discusses the results obtained from different research instruments. The main objective is to identify and analyze the students' requirements and check whether reading literary texts and tasks will assist them to function effectively in their learning, this paper also sought answers to the stated research questions and hypothesis and reported the findings through different stages of the data collection procedures namely questionnaire and semi-structured interview.

KEYWORDS: *EFL Learners, Effective Instruction, Literature Teaching, Language Skills, Algerian Context*