

USING DIGITAL PLATFORM FOR ENGLISH LANGUAGE TEACHING AND LEARNING IN ONLINE MODE DURING PANDEMIC TIMES: AN ANALYTICAL PERSPECTIVE

Shridhar Bhat

*Assistant Professor of English, Dr. G. Shankar Government Women's First Grade College & PG Study Centre, Udupi,
Karnataka, India*

Received: 04 May 2022

Accepted: 06 May 2022

Published: 28 May 2022

ABSTRACT

In the month of March 2020, the sudden, unprecedented outbreak of the COVID-19 forced colleges to close down all on-campus academic activities. In order to keep the process of learning going, English language teachers had to initiate online teaching using Applications like Microsoft Teams, Google Classrooms, WebEx, Zoom, YouTube Live etc. This paper focuses on online education ventures taken up by the ESL teachers of Government First Grade Colleges of Karnataka State. A few instructional strategies are presented to summarize the current online teaching practices of ESL teachers who have conducted online classes for undergraduate students. The study concludes with some implications for online teaching: (a) Online instructional design and learner participation (b) Delivery system of online instructional materials (c) Support system by faculty to assist students (d) Students' level of motivation in respect of online learning activities and feedback.

KEYWORDS: *ESL (English as Second Language), ICT (Information and Communication Technology), Learning Outcome, Pedagogy, Technology Integration*