

EMOTIONAL INTELLIGENCE AND TEACHER EFFECTIVENESS

Pardeep Kaur Sandhu

Research Scholar, Mata Gujri College, Fatehgarh Sahib, Punjab, India

Received: 05 Apr 2014

Accepted: 16 Apr 2014

Published: 25 Apr 2014

ABSTRACT

The educational achievement of children is heavily influenced by the quality of the instructor. The importance of the teacher in reshaping society is unrivaled. A teacher in academia contributes two elements to the classroom which are important for the students. One is topic competence, while the other is understanding of teaching techniques, or pedagogy, which includes arrangement and explanation of the content, as well as use of teaching aids. However, emotional intelligence is the unacknowledged component of what a teacher must give students. Emotional intelligence is an essential factor in increasing instructors' self-efficacy. Teachers' emotional competency is required for their personal well-being, as well as their efficacy and quality in conducting teaching learning activities in the classroom, and especially for students' socio-emotional growth. Emotionally intelligent instructors assist students in refining their enthusiasm, inventiveness, presentation, active utilization of time and resources, leadership characteristics, and teamwork. It is not only vital for instructors to have a high emotional quotient, but it is also necessary to help pupils learn social emotional attributes and increase their emotional quotient. The review discusses emotional intelligence and its significance in teacher success in the classroom.

KEYWORDS: *Emotional Intelligence, Teachers' Effectiveness, Emotional Quotient*