

UTILIZATION OF AUDIOVISUAL RESOURCES IN CREATING CHILDREN'S INTEREST IN SCIENCE AND TECHNOLOGY

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ABSTRACT

The declining interest of children in science and technology has reached an alarming rate. This ugly trend has translated into mass failure of candidates in science and related subjects in WAEC and NECO examinations. Consequently, there is the need to urgently cultivate the interest of children in science and technology. Against this backdrop, the paper examines the use of audiovisual resources in creating interest of children in science and technology. The study adopted simple descriptive design aimed at investigating the use of audiovisual resources in creating interest of children in science and technology. Two research questions were stated to guide the study and one hundred and twenty respondents participated in the study. The instrument for data collection was questionnaire while data collected were analyzed using simple percentages. The outcome of the findings revealed that the use of audiovisual resources significantly creates interest of children in the teaching and learning of science and technology.

KEYWORDS: Utilization, Interest, Audiovisual Resources, Technology, Science