

PROBLEMATIC ISSUES AND SUCCESSIVE STATUS OF WOMEN EDUCATION IN WEST BENGAL

Prashanta Mondal

Research Scholar, Department of Education, University of Kalyani, Kalyani, Nadia, West Bengal, India

Received: 15 Aug 2018

Accepted: 20 Aug 2018

Published: 27 Aug 2018

ABSTRACT

Women are the most powerful and indispensable part of a society. Their education influence the coming future generation. The education of women section is mainly depends upon the development of future generation. In a democratic system the position of women is equal with that of men. Women and men are equally treated in the law. So the education of women is provided to be the most essential part for the development of the society mainly West Bengal. The children learn their behavior at home and mostly mothers are responsible for creating good behavior in their children. Every educated woman can run her house well and make it a manageable process. Every educated woman can think well about her future and then chosen the appropriate subject which will be useful to her throughout the life. It can also realized that every woman to educate their children to be good manager of the family as well as the active member of the society. Now a day's women are also conscious about their rights and obligations.

In present day context, Education is most important means for improved personal endowment, build capability levels, overcome constraints and, in the process, enlarge their available set of opportunities and choices for a sustained improvement in wellbeing. Education is important not merely as means to other ends, but it is a critical invasive instrument for bringing about social, economic and political inclusion and a durable integration of people, particularly those 'excluded', from the main stream of society.

The paper examines the issue of women's access to education in West Bengal. Drawing on existing literature and various statistics concerning women's education, the paper provides an overview of the state of education with respect to women and highlights some of the issues and barriers to women's education. Based on an analysis of emergent issues, some recommendations and suggestions are offered in terms of grassroots level interventions, strategic initiatives and enabling policy framework, towards improving women's access to education.

KEYWORDS: *Women Education, Women's Access*