

## A COMPARATIVE STUDY ON TQM PRACTICES OF PRIVATE AND GOVERNMENT SCHOOLS IN MYSURU CITY

*Delphy Shaji<sup>1</sup> & Rethy B Menon<sup>2</sup>*

<sup>1</sup>*Research Scholar, Amrita School of Education, Amrita Vishwa Vidyapeetham, Mysuru, India*

<sup>2</sup>*Assistant Professor, Department of Management and Commerce, Amrita School of Arts and Sciences,  
Amrita Vishwa Vidyapeetham, Mysuru, India*

---

**Received: 14 Dec 2017**

**Accepted: 10 Jan 2018**

**Published: 22 Jan 2018**

---

### **ABSTRACT**

*Education has been derived from the Latin word 'educare' which means 'to bring up'. Education is a very important tool that is used for the success of life. It opens various doors to the opportunities of achieving better prospects in life. Education provides a bright future for the coming generation. It is one of the crucial factors in empowering people with knowledge and skills. Educational quality is absolutely necessary for the progress of the nation. There are different agencies which promote education and among them the vital role is played by schools. The schools are characterized into two sectors and they are private schools and government schools. Children are considered as the future generation of every nation so the education provided to the children must be of standardized quality. Total Quality Management (TQM) is being used in the educational sector to enhance the quality of education. The aim of the study is to compare the Total Quality Management (TQM) of both private and government schools. A sample of the study consists of 100 teachers from government and private schools of Mysuru. TQM scale was used for collecting data. The statistical techniques used for the analysis of the data are mean, standard deviation, T-test. The finding of the study revealed that TQM of the private school is high compared to government school.*

**KEYWORDS:** *Total Quality Management, Private School, Government School*