

IMPACT OF AUDIO-VISUAL (AVs) RESOURCES ON TEACHING AND LEARNING IN SOME SELECTED PRIVATE SECONDARY SCHOOLS IN MAKURDI

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ABSTRACT

The study adopted a survey design aimed at investigating the extent to which AVs were used in teaching and learning and their impact on teaching and learning in some selected private Secondary Schools in Makurdi metropolis. Two research questions were stated and subsumed in a hypothesis. The review of related literature hinged on the clarification of conceptual underpinnings surrounding the study of audiovisual resources, while empirical studies on the area were also reviewed. One hundred and twenty respondents participated in the study. The instrument for data collection was questionnaire. Data collected was analyzed using simple percentages and frequencies while the hypothesis was tested using t-test statistics technique at 0.05 level of significance. The result revealed that the use of audiovisual resources have significant impact on the teaching and learning in secondary schools.

KEYWORDS: Audiovisual Resources, Sampling Technique, Teaching and Learning