

RECENT EDUCATION POLICIES, STRATEGIES AND PROBLEMS IN TEACHER EDUCATION

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ABSTRACT

Teacher education is a program, which is full of tough jobs and tasks. It is related to the skill and ability of teachers that competent enough to deal with dynamic challenges in teaching learning process now a days the field of education has expanded to several new horizons. Teacher education also has been affected by the change and development in education that requires revision and reform. We have to understand with the investigative minds, assimilate the necessary transformations, reacting to common needs. We additionally need to prepare instructors' possibilities that the outside world is in the study hall and schools are opening up to the world. Pre-administration and in-administration instructor training programs demonstrated a change in perspective accentuating globalization and individualization. The motivation behind this article is to show the principle changes that have happened in educator instruction in India and to give a diagram of patterns, changes and advancements in instructor training (Integrated instruction, instructor educational program and instructor developments). It likewise examines the requirement for a creative instructor training program and different practices that can be incorporated. It was perceived that the instructor training program must be organized and changed to permit react progressively to new issues and difficulties in training, so then no one but educator can help in National Development.

KEYWORDS: *Education, Teacher Education*