

RECENT EDUCATION POLICIES, STRATEGIES AND PROBLEMS IN TEACHER EDUCATION

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ABSTRACT

Teacher education is a program, which is full of tough jobs and tasks. It is related to the skill and ability of teachers that competent enough to deal with dynamic challenges in teaching learning process now a days the field of education has expanded to several new horizons. Teacher education also has been affected by the change and development in education that requires revision and reform. We have to understand with the investigative minds, assimilate the necessary transformations, reacting to common needs. We additionally need to prepare instructors' possibilities that the outside world is in the study hall and schools are opening up to the world. Pre-administration and in-administration instructor training programs demonstrated a change in perspective accentuating globalization and individualization. The motivation behind this article is to show the principle changes that have happened in educator instruction in India and to give a diagram of patterns, changes and advancements in instructor training (Integrated instruction, instructor educational program and instructor developments). It likewise examines the requirement for a creative instructor training program and different practices that can be incorporated. It was perceived that the instructor training program must be organized and changed to permit react progressively to new issues and difficulties in training, so then no one but educator can help in National Development.

KEYWORDS: *Education, Teacher Education*

INTRODUCTION

Instruction is instrumental in the arrangement of educators who can in their training guarantee transformative realizing, where instructor and student, student and student are co-constructors of information. As indicated by NCTE (1998) educator is the most significant component in any instructive program. He assumes a focal job in execution of instructive procedure at any stage. The degree of accomplishment of student is controlled by educator capability. So the nature of training essentially relies upon the nature of instructors. Today there are new desires for instruction. Where the emphasis is on having instructors be futurist to guarantee manageable training

PROBLEMS OF TEACHER EDUCATION

Some of the issues related to teacher education discussed below

- Problems to monitor of teacher education programme (institutions)
- Selection procedure of teacher educators and students

- Lack of regulation of supply and demand
- Poor academic background of student-teacher
- Quality concerns of course
- Lack of curriculum in the discipline
- Lack of facilities for student- teacher
- Lack of abilities for professional growth
- Lack of curriculum in the discipline
- Lack of facilities for teachers
- Problems in practical training
- Guidance supervision issues
- Incompetence of the student teacher
- Teaching methods
- Lack of understanding of the subject

SOME OTHER ISSUES OF TEACHER EDUCATION

- The purpose of teacher education not understood.
- Inadequate standard resources of College of Education.
- Insufficient economic situations of College of Education.
- Accidental and Improper organization of teacher education.
- Negative management attitude towards Teacher Educators.
- Absence of keenness of student- teacher concerning the career
- Joint co-curricular activities not planned and inadequate.

EMERGING TRENDS AND INNOVATIONS

Modernization is generally assumed as the introduction of something novel and worthwhile, such as new approaches, skills, performs new creation or services. Schools and teachers institutions can innovate to develop the effectiveness of educational institutions to overcome difficulties and complications, experimenting with all aspects of their work associated to edification, learning, training or school management faces the day-to-day functions. A network of national, state and district resource agencies and works together to increase the quality and effectiveness of pre-service teacher preparation programmes support the current teacher education structure.

Currently, teacher education is responding to new demands from the school system. Changes in students' educational needs and technological advances have increased teachers' responsibilities. Teachers now have the guidance and teaching skills that allow students to discover talent, maximize their physical and intellectual potential, and develop desirable personalities and social and human values. Act as responsible citizens, who must play a variety of roles, including encouragement, support and promotion in the context of learning.

SUGGESTIONS

Instructing strategies in instructor training should be revamped as requests on the instructive framework change. Unique and inventive programmes, for example, classes, workshops, meetings, activities and conversations, should be done consistently to improve the learning procedure in various regions.

- The instructor training office ought to be obliged to make a show school with explicit offices, for example, research facilities, libraries and other significant varying media hardware. This can be helpful in creating projects and arrangements to improve the instruction framework.
- The completely instructive framework is evolving quickly. The instructor training division must lead look into on the instructive educational plan and appraisal methodology in the normal college office. Expansion and trade programs with different colleges inside and outside India significantly improve educator training programmes.
- Therefore, these programmes should be supported by governments and colleges to permit various scholastics from various orders to add to the subjective parts of educator instruction.
- Refresher courses, direction programmes, classes, gatherings, workshops and symposia ought to be energized for the expert advancement of teachers. All the educationists can be arranged with new advancements, changes, developments in the field of instruction.
- Teacher instruction office! Foundation ought to be associated with genuine circumstances of study halls so the instructor teachers and understudy educators both get to know various issues of study hall circumstances.
- Teacher instructors must be very much qualified and acquainted with language abilities.
- The educational plan of the instructor training program has to be modified as society's need change.
- Several kinds of co-curricular exercises in the educational program ought to be incorporated.

CONCLUSIONS

As teachers are central to the entire educational system and are essential catalysts for making the desired changes in the educational learning process, every effort must be made to motivate them to be innovative and creative. Spontaneous and truly diligent teachers can use their resources to keep up with new knowledge and skills. It is recognized that teacher education programs must be structured and modified to respond dynamically to new problems and challenges in the field of education, and only teachers can support national development.

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