

THE EFFECTIVENESS OF LEADERSHIP SKILLS AMONG FEMALE VOCATIONAL EDUCATORS IN MIDDLE EAST

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ABSTRACT

Leadership skills are widely affirmed as being a key element in accomplishing organizational and employee development. This study aimed to assess the leadership skills among female vocational educators working in TVTC, under Colleges of excellence. Effectiveness was estimated by using Katzenmeyer and Moller dimensions which are developmental focus, recognition, autonomy, collegiality, participation, open communication and a positive environment.

A quantitative study using survey research was carried out on 30 vocational educators. The respondent was chosen by using a random sampling technique among vocational educators and the analysis using SPSS through descriptive statistic and t-test. The result indicated that the level of leadership skills was at hovering in the collegiality dimension. This study is anticipated to be used by the TVTC to increase leadership skill among educators and could increase critical thinking skills, insight, intuition and interpersonal communication including listening and positive impact on improvement in an organization.

KEYWORDS: *Leadership Skills, Staff, Educators, Professional Development*