

## THE EFFECT OF FLIPPED VOCABULARY LEARNING ON ACHIEVEMENT AND ATTITUDES OF EFL NINTH-GRADERS IN OMAN

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### **ABSTRACT**

*The study aimed to investigate the effects of flipped vocabulary learning on vocabulary students 'achievement and explore the students' attitudes towards flipped learning after experimenting such approach. Total of fifty students participated in the study; twenty-five students involved in the flipped learning approach as the experimental group and twenty-five students were taught in the non-flipped learning environment as a control group. During the intervention, students in the experimental group were exposed to practice materials such as video clips (fill in vocabulary logs), PDF file and chatting via Whatsapp Application before face-to-face activities in the classroom; while during the classroom, the students did exercises on the practice materials in pairs/groups. To measure students' performance, a vocabulary pre-test and post-test was administrated, and an independent t-test for post-test was used to compare the control group and the experimental group's performance. Moreover, to assess the experimental group's attitude toward their learning experience through flipped learning approach, an attitude survey questionnaire was distributed. The findings indicated that the experimental group outperformed the control group in vocabulary learning and they had a positive attitude toward the flipped learning approach.*

**KEYWORDS:** *Flipped Learning, Vocabulary Achievement, Students' Attitudes*