

## UNDERSTANDING THE RELEVANCE OF K-YAN IN GOVERNMENT SCHOOLS FROM TEACHER'S PERSPECTIVE

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### **ABSTRACT**

*Technology has now become an integral part of educational practices. The present study is an effort to understand the relevance of K-Yan in the teaching-learning process at government schools of West Bengal. The author conducted a qualitative research to understand the opinion and experiences of ten teachers who were using K-Yan for a considerable period of time. The study revealed that K-Yan is a very useful tool that helped in transforming the traditional methods of teaching-learning towards more effective, joyful and activity-based learning.*

**KEYWORDS:** *K-Yan, Traditional Method of Learning, Activity Based Method of Learning, Educational Technology, Information and Communication Technology*